

XAVIER CATHOLIC COLLEGE



Issue 3, June 2025

Newsletter

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COMING UP IN TERM 3

Week 1 Student Free Day - Monday

Week 3 **Bush camp week**
Senior girls - Monday
Junior girls - Tuesday
Junior Boys - Wednesday
Senior Boys - Thursday

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PRINCIPAL & ASSISTANT PRINCIPAL Rhett & Angelo



It has been a really successful semester.

We have been very proud of the efforts of our students, staff and all who are involved with our college. There continues to be a strong sense of community, which is full of care, respect and support. Our Tiwi Catholic culture remains strong at Xavier. We don't always get it right, but we sure try. And when we make mistakes, we try to make up for them.

All our seniors are leading from the front. Special mention to our Year 12s: Cameron, Shinae, Martina, Peter, Jake, Paul, Thomas, Lionel and Alexandria, while in their last year of school are being role models and setting the pathway for all our students in both Xavier and MCPS.

Our staff work so well together, always 'having each other's backs' and never missing an opportunity to support and help. Our students can be enthusiastic and happy because our staff are enthusiastic and happy.

Thank you to all our families and the community for your support and help this semester. We were so happy to see so many families on our report night at the Bistro. Our students' success depends on the positive relationship between the school and parents, families and the community. Let's keep it going! Well done and thank you to everyone for the semester.

See you after Bush holidays!
Rhett and Angelo





ACTING DEPUTY PRINCIPAL Ally



Term 2 has been a fantastic and busy time at school, filled with rich learning experiences and memorable events. We began the term with vibrant Easter celebrations, bringing students and staff together in the spirit of community and reflection. Our junior boys enjoyed an incredible excursion to Taracumbi, where they spent time learning on Country, deepening their understanding of culture, land, and community. This hands-on experience was both educational and inspiring for all involved.

Our senior students have had a particularly productive term. Many successfully completed their first aid qualifications, equipping them with essential life-saving skills. They also showcased their pride and knowledge through powerful language and culture presentations, which they shared with all MCPS and XCC girls. These presentations were a highlight of the term and a testament to the students' confidence and cultural strength.

We finished the term with a high-energy sports carnival that brought everyone together for fun, teamwork, and school spirit. Thank you for your continued support throughout Term 2—it has truly been a term to remember. We wish all our families a safe and restful bush holidays and look forward to welcoming everyone back for an exciting Term 3.





IDENTITY & MISSION Sr Monique



Term 2 has been bookended with Jubilee year events. On the first day back staff of both schools had their Formation Day, themed Pilgrims of Hope. On Friday of Week 9, both schools participated in the Pilgrimage Walk from the Old Church to the New Church, via Aged Care and the Xavier Creation Garden. Xavier students have also unpacked what 'hope' means for them. We are each called by God to be people of hope that bring joy to others. Who will you bring joy to today?



PRAYER

Gracious God, in this Jubilee Year of Hope, we seek your light. Renew our spirits, strengthen our faith, and fill us with your enduring love. May hope blossom in every heart, guiding us towards a future of peace, justice, and loving mercy. Amen.



Y7B LITERACY AND NUMERACY Mike

This term the boys have been working on building their basic maths facts especially with times tables. In addition, the boys have been learning all about units of measurement and how to use these to find the perimeter, width and area of various shapes. We have looked at volume and capacity. Next term we'll start by looking at money.

In literacy we have been working on our reading. We have read a story called Big Rain Coming. We have looked at how the author used language to help us imagine what the main character Old Stephen looked like. We have also looked at how the story was constructed with a particular focus on beginning, middle and end structure. The boys have also written some very nice descriptions to practice using describing words and how to build a picture in words.



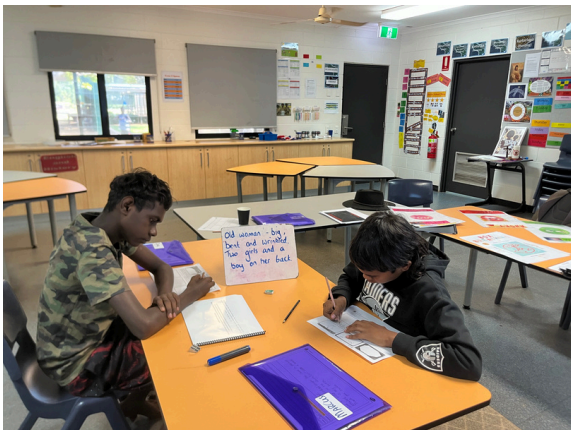
Y8/9B SMART SKILLS Lindsay

This Term Years 8-9 Junior boys have been learning about World War 1. They have made contrast and comparisons to Tanks, Planes, Weaponry and Foods that were consumed during that war time and to modern day. Also, they have learned how the war was a time of new technology such as the creation of barbed wire. The boys created a poster with a focus on encouraging young men to sign up to join the war efforts. They completed their study by viewing the movie Gallipoli which reinforced their knowledge of 'The Anzacs'

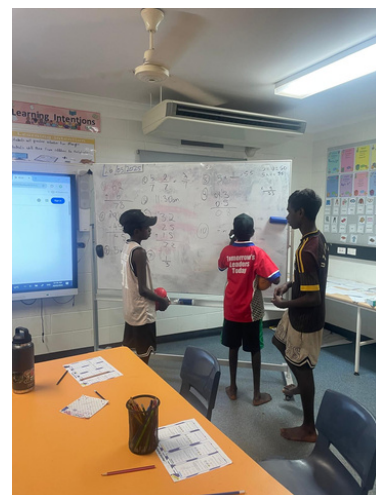


Y8B LITERACY & NUMERACY Don

The Year 8 boys have made fantastic progress in both numeracy and literacy this term. In numeracy, they have strengthened their mental maths and times tables while exploring the unit of measurement—focusing on measuring items and calculating the perimeter and area of various shapes. Toward the end of the term, the boys began a unit on money maths, where they explored online shopping and learned how to budget for events like parties and weekends away.



In literacy, the focus remained on improving reading and spelling skills through the story Murtankala. As part of this unit, the boys took an excursion to the museum, where they engaged with the story through visual imagery and text. They then created comic strips retelling the narrative and answered comprehension questions based on key events in the story. Well done to all the boys on their great work—keep it up in Term 3!





Y9B WOODWORK Brad

This term, the year 9 boys have been working on finishing timber crosses for religion class and have been making clap sticks to be used during Yoyi and culture class. The aim is to take these home to family.

In class, the boys have been learning about Tiwi trees and materials that are used for culturally significant reasons. Some they have explored have been Pukumani / Tutuni poles made from Kartukuni (Ironwood) and Bloodwood. Also the use of leaves for smoking ceremonies and carving different timber for art. The boys continue to learn how to use woodworking tools safely and correctly.



Y7/8/9 HPE Sarah

It's been a fun and action-packed term in Year 7, 8 and 9 Girls PE! Students have had the opportunity to try a wide variety of team sports, building not only their fitness but also their teamwork, communication, and game sense.

Throughout the term, the girls have shown great energy, enthusiasm, and sportsmanship. It's been wonderful to see everyone having a go, encouraging their classmates, and growing more confident in their abilities.

Well done to all students for giving it your best this term!





Y7/8G RELIGION AND ART Monique

Throughout this term the class has been looking at the theme of Hope carrying through from Easter, as well as Mary the Mother of Jesus, and Pentecost season. The class explored what they are hopeful about in small groups and created some marvelous brainstorms. They created Tunga basket designs representing Mary, and strong women in their lives. They also explored how the Holy Spirit is present in our land here on Tiwi, and how we need to care for Country.



Y9G SMART SKILLS Morag

The Year 9 girls have had a busy term learning about World War One and its connection to us here on Tiwi Island. The girls were fascinated to learn about how World War One drove the development of planes, motor vehicles, telephones, barbed wire and the machine gun. They were shocked by the numbers of soldiers killed on the battlefields at the Somme, Paschedale and Ypres and by the awful conditions of the trenches where they had to live. They have gained a greater understanding of why we go to ANZAC day ceremonies every year to remember soldiers who have died in war.

We watched the famous Australian movie Gallipoli to understand Australia's involvement in the war and what life was like in Australia at this time. The movie sparked an interest in Egypt and its ancient pyramids so we finished off our term with a quick look at the ancient Egyptians and their way of life. Well done to the Year 9 girls!



VET INTEGRATED LEARNING AND WORK READY Henri

This term in Work Ready, students have been working on their first module in a Certificate 2 in Community Services through TITEB. The module is all about learning how to work with people from diverse backgrounds - well done to all VET students for completing it!

Students have also worked hard to build our Creation Garden at school, learning how to pour concrete and paint Pukumani poles. Some students have taken the opportunity to do experience as Groundsmen at MCPS and at the TITEB Farm. Well done to the senior VET students!





STAGE 1 ESSENTIAL MATHS Ally

This term in Stage 1 Maths, students focused on measurement concepts, completing an assessment booklet that covered key topics such as area, perimeter, volume, length, and mass. They developed their understanding of how to calculate and compare different measurements in practical contexts.

Additionally, students explored financial maths, learning important skills to help them make smart decisions, such as ensuring they get value for money when shopping or budgeting. This combination of measurement and financial literacy provided a strong foundation for real-world problem solving.



STAGE 1 AND 2 CONNECTIONS: SPORT JESS T

In Connections: Sport, students took on an exciting leadership role by planning and delivering workshops for their peers, sharing their knowledge and skills in various sports activities. Alongside this, they conducted research about sport in the Tiwi Islands, gaining insight into the unique sporting culture and traditions of the community. This blend of practical experience and cultural learning helped deepen their appreciation for sport's role in bringing people together and celebrating diverse backgrounds.

